



**The University of Western Ontario
SOCIOLOGY 1027B-650**

**Life is Not Always Fair
Summer 2025**

Online-Asynchronous

Instructor: Daisy-Mae Hamelinck M.A, B.Ed, BA (Hons), SSWD

**Department of Sociology
Email:** dhameli@uwo.ca

This is a DRAFT only.

Please see OWL Brightspace for the final version once the course starts.

Course Description:

This introductory course challenges commonly held assumptions about individual success, talent and merit. Students will be introduced to underlying patterns and important debates about the nature of power and inequality, and how they shape issues such as work, family, education, the economy, and the pursuit of justice.

Prerequisite(s): None

Anti-requisite(s): Sociology1020, Sociology 1020W/X, Sociology1021E

Course Objectives and Learning Outcomes:

Upon successful completion of this course, students will be able to:

- Challenge common-sense assumptions about success and failure.
- Compare and contrast different sociological perspectives regarding the life experiences and outcomes of different social groups.
- Analyze the relationships between a range of social institutions and wider social structures.
- Apply key sociological concepts and perspectives to current news events and everyday life.
- Critically evaluate possibilities for social programs and reform.
- Use a university library database.

Course Material:

Corrigall-Brown, Catherine. 2023. *Imagining Sociology: An Introduction with Readings*. Third Edition. Don Mills, ON: Oxford University Press.

Note: Hard copy physical book or e-book may be used for this course.

Technical Requirements: Stable internet connection, computer with working microphone and/or webcam, regular access to Brightspace, access to Zoom for optional office hours.

Communication:

Students are responsible for checking the Brightspace course site on a regular basis for news and updates. This is the primary method by which information will be disseminated to all students in the class. Since this is a condensed course, regular updates will appear in Brightspace a few times a week (i.e announcements and video reminders).

Email: dhameli@uwo.ca

Zoom: A Zoom link will be posted in Brightspace for virtual office hours.

Method of Evaluation:

The evaluation methods described in the course outline are essential requirements for the course.

Module Quizzes (10x1%): There will be 12 content modules (**two per week**) in this condensed course. These modules will have an associated timed quiz counted towards the final mark (1% each, complete 10 of 12). The online quizzes will consist of multiple choice and true/false questions.

Midterm Exam (35%): The midterm exam will cover content from Weeks 1-3 and Modules 1-6. Testable material will include information found within each Module (videos, online activities, readings) and textbook chapters. The exam will consist of multiple-choice, true/false, and the possibility of short answer questions. Allotted test duration is 1.5 hours and will be completed online within Brightspace. Refer to Course Schedule for due date.

A Test Prep Module will be available in Brightspace and will outline further details of the test.

Library Research Assignment and Academic Integrity Content Quiz (15%): As a 1000-level course, this assignment and quiz assists in the development of key research skills and knowledge required for students at this level. Students will use the library website and other university resources to complete the various tasks in this assignment. The associated quiz will also assess knowledge about APA referencing, plagiarism, and academic integrity. Further information about this assignment and quiz can be found in the Assignments Module within the Brightspace course site. Refer to Course Schedule for due date.

Final Exam (40%): The final exam will cover content from Weeks 4-6 and Modules 6-12. Testable material will include information found within each Module (videos, online activities, readings) and textbook chapters. The exam will consist of multiple-choice, true/false, and the possibility of short answer questions. Allotted test duration is 2.5 hours and will be completed online within Brightspace.

A Test Prep Module will be available in Brightspace and will outline further details of the test.

Refer to Course Schedule for due date.

Student Absences:

If you are unable to meet a course requirement due to illness or other serious circumstances, please follow the procedures below.

University policy on academic considerations are described [here](#). This policy requires that all requests for academic considerations must be accompanied by a self-attestation. Further information about academic considerations, and information about submitting this self-attestation with your academic consideration request may be found [here](#). Please note that any academic considerations granted in this course will be determined by the instructor, in consultation with the academic advisors in your Faculty of Registration, in accordance with information presented in this course outline.

Students must familiarize themselves with the [Policy on Academic Consideration – Undergraduate Students in First Entry Programs](#). Students missing course work for medical, compassionate or extenuating circumstances can request academic consideration by completing a request at the central academic consideration portal. Students are permitted one academic consideration request per course per term without supporting documentation. Note that supporting documentation is **always** required for academic consideration requests for examinations scheduled by the office of the registrar. Please note that any academic considerations granted in this course will be determined by the instructor of this course, in consultation with the academic advisors in your Faculty of Registration, in accordance with information presented in this course outline. Supporting documentation for academic considerations for absences due to illness should use the [Student Medical Certificate](#) or, where that is not possible, equivalent documentation by a health care practitioner.

Students with an approved absence from a class test or exam will be required to write a makeup exam. Students should be aware that the make-up test will not necessarily be in the same format, be of the same duration, or cover the same material as the original test. Students who fail to write a make-up test or special examination will receive a grade of zero on that assessment.

Course Schedule and Readings:

Please see OWL Brightspace for the updated *Weekly Course Schedule* and *Overview of Readings*. A preliminary Course Schedule is included in this draft copy.

Artificial Intelligence:

All assignments must be completed independently, without the aid of artificial intelligence (AI).

Academic Policies:

Scholastic Offences: Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following web site:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

Plagiarism: Students must write their assignments in their own words. Whenever students take an idea from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major scholastic offence.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<https://www.turnitin.com/>).

Students are expected to retain all research notes, rough drafts, essay outlines, and other materials used in preparing assignments. In the unlikely event of concerns being raised about the authenticity of any assignment, your instructor may ask you to produce these materials.

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

Copyright: Students may not record or distribute any class activity, including conversations during office hours, without written permission from the instructor, except as necessary as part of approved accommodations for students with disabilities. Any approved recordings may only be used for the student's own private use.

Course Selection: Students are responsible for ensuring that their selection of courses is appropriate and accurately recorded, that all course prerequisites have been successfully completed, and that they are aware of any antirequisite courses they may have taken.

If a student takes a course that is antirequisite to a course previously taken, they will lose credit for the earlier course, regardless of the grade achieved in the most recent course.

Absence from Course Commitments: Students must familiarize themselves with the Policy on Academic Consideration – Undergraduate Students in First Entry Programs
https://uwo.ca/univsec/pdf/academic_policies/appeals/academic_consideration_Sep24.pdf

Students missing course work for medical, compassionate or extenuating circumstances can request academic consideration by completing a request at the central academic consideration portal. Students are permitted one academic consideration request per course per term without supporting documentation. Note that supporting documentation is always required for academic consideration requests for examinations scheduled by the office of the registrar and for practical laboratory and performance tests typically scheduled during the last week of the term. Students should also note that the instructor may designate one assessment per course per term that requires supporting documentation. This designated assessment is described in the course outline. Please note that any academic considerations granted in this course will be determined by the instructor of this course, in consultation with the academic advisors in your Faculty of Registration, in accordance with information presented in this course outline. Supporting documentation for academic considerations for absences due to illness should use the Student Medical Certificate https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf or, where that is not possible, equivalent documentation by a health care practitioner.

Note: missed work can only be excused through one of the mechanisms above. Students should check the Western website to see what directives for Covid are to be followed. Western has been and will continue to follow directives established by the Middlesex-London Health Unit. That directive will state whether students should or should not come to campus/class and any other requirements (e.g., masks are mandatory). Please check on your own and do not email the instructor, the Department Undergraduate Advisor/Coordinator or the Faculty Academic Counselling Office.

Missed Tests and Exams: Students with an approved absence from a test will be required to write a make-up test. The make-up test will not necessarily be in the same format, be of the same duration, or cover the same material as the original test. Course professors may not be available to respond to questions during the make-up test/exam slots. Students with an approved absence from a final exam will be required to write a makeup exam known as a Special Examination. Permission to write a Special Examination may be granted on the basis of compassionate or medical grounds with appropriate supporting documentation provided to the student's Home Faculty Academic Counselling office. Students who fail to write a make-up test or special examination will receive a grade of zero on that assessment. No other make-up opportunities will be provided unless further academic consideration is granted by the student's Home Faculty Academic Counselling office.

Religious Accommodation: Students should review the policy for [Accommodation for Religious Holidays](#). Where a student will be unable to write examinations and term tests due to a conflicting religious holiday, they should inform their instructors as soon as possible but not later than two weeks prior to writing the examination/term test. In the case of conflict with a midterm test, students should inform their instructor as soon as possible but not later than one week prior to the midterm.

Accessibility Options: Students with disabilities or accessibility challenges should work with Accessible Education (formerly SSD) http://academicsupport.uwo.ca/accessible_education/index.html, which provides recommendations for accommodation based on medical documentation or psychological and cognitive testing. The accommodation policy can be found here: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/Academic%20Accommodation_disabilities.

[pdf](#) . Information regarding accommodation of exams is available on the Registrar's website:
www.registrar.uwo.ca/academics/examinations/accommodated_exams.html .

Mental Health: Students who are in emotional/mental distress should refer to Mental Health@Western
www.uwo.ca/health/mental_wellbeing/index.html for a complete list of options how to obtain help.

Additional resources include:

Registrar Services <http://www.registrar.uwo.ca>

Student Support Services <http://westernusc.ca/services>

Please visit your Home Faculty Academic Counselling webpage for information on adding/dropping courses, academic considerations for absences, appeals, exam conflicts, and many other academic related matters: https://registrar.uwo.ca/faculty_academic_counselling.html .

Gender-Based and Sexual Violence: Western is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced sexual or gender-based violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts at https://www.uwo.ca/health/student_support/survivor_support/get-help.html .To connect with a case manager or set up an appointment, please contact support@uwo.ca .

Important Dates:

June 16th, 2025-Second term 6-week half-courses (0.5) begin.
June 20th, 2025-Last day to add a course
July 1st, 2025-Canada Day
July 7th, 2025 -Last day to drop a 6-week second term half course without academic penalty
July 25th, 2025- Second-term 6-week half courses (0.5) end
July 28th -July 31st, 2025-Examination period

Course Schedule:

*Course content subject to change. Final version will be posted in Brightspace at the start of class.

Week	Date	Module Topics	Chapters	Submissions
1	June 16-21	Welcome and Course Information Module Module 1: The Sociological Imagination Module 2: Socialization- Becoming a Member of Society	Chapter 1 Chapter 2	Module Quiz (1%) Due on or before June 21st 11:59pm Module Quiz (1%) Due on or before June 21st 11:59pm
2	June 22-28	Module 3: Deviance, Law, & Crime Module 4: Social Inequality & Social Class	Chapter 3 Chapter 4	Module Quiz (1%) Due on or before June 28th 11:59pm Module Quiz (1%) Due on or before June 28th 11:59pm
3	June 29-July 5	Module 5: Globalization & Global Inequality Module 6: Race, Ethnicity, & Indigenous Peoples Test Prep Module	Chapter 5 Chapter 6 Review Modules 1-6	Module Quiz (1%) Due on or before July 5th 11:59pm Midterm Exam (35%) Due on or before July 5th 11:59pm *online (Available July 2 nd 9am-Sat July 5 11:59pm)

4	July 6-12	Module 7: Gender at the Intersections Module 8: The Media	Chapter 7 Chapter 8	Module Quiz (1%) Due on or before July 12th 11:59pm Module Quiz (1%) Due on or before July 12th 11:59pm
5	July 13-19	Module 9: The Family and Intimate Relationships Module 10: Education and Work Assignment Prep Module	Chapter 9 Chapters 10 and 11	Module Quiz (1%) Due on or before July 19th 11:59pm Module Quiz (1%) Due on or before July 19th 11:59pm Library Research Assignment and Academic Integrity Content Quiz (15%) Due on or before July 20th 11:59pm
6	July 20-26	Module 11: Health Module 12: Change through Policy & The Law, Social Movements	Chapter 12 Chapters 13+14	Module Quiz (1%) Due on or before July 26 th 11:59pm
Final Exam Week (online)	July 28-July 31	Exam Prep Module	Review Modules 7- 12	Final Exam (40%) *Test will be available July 28th 11:59pm-July 31 st 11:59pm

Note: Course content subject to change as per instructor discretion. Notification of any changes will be announced on the course site and via email to students.

2024-2025